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TEACHER TRAINING (TT) COURSE
IN FRAMES OF THE ERASMUS+ CBHE “PRINTeL” PROJECT
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“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE
STUDENT LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES”, PRINTeL

Held at IAKOB GOGEBASHVILI STATE UNIVERSITY

TEACHER TRAINING (TT) COURSE EVALUATION REPORT

Trainer (name/ last name): Tamar Mikeladze
Title of the TT Course: Blended/hybrid learning
Course Dates: 8.02, 11.02-14.02

Overview of the training

The training session took place on February 8, 11-14, 2019. The title of the course was Blended/Hybrid learning. The trainer attended the training session with the same title in Graz, Austria at FH Joanneum in November 2018. Thus, the course was designed similarly to the training course in Europe. However, there was time restriction, as the course had to be 10 hours in TESAU. The trainer decided to include more independent practice and homework in the training course. Officially 30 people registered but 29 participants attended the training sessions: 9 invited teachers, 3 assistant professors, 10 associate professors, and 7 professors.

The course included the following topics: -Day 1 - Blended learning, e-portfolio (using Google sites); Day 2 – E-moderation in online forums and debates, Moocs, introduction to Moodle; Day 3 – Moodle (practice), making video using screen recorder , Day 4 – Project-based learning (Trello), Day 5 – Summary of the training. The participants realized the definition of blended/hybrid learning in practice: prepared homework in Google sites (e-portfolios), recorded videos using screen recorder (ice-cream screen recorder), studied the Moodle environment and uploaded materials there, explored and enrolled in MOOCs (Edx.org), registered in Trello, created a team, board and connected to each other's boards.

Survey results

For the training evaluation, 27 participants submitted the forms. The report is based on the responses of 27 participants. The questionnaire form consisted of 5 sections. In the first section, the participants evaluated the objectives and content of the training. Almost all the participants 96.3 % (26) stated that the objectives of the training were very clearly stated in the syllabus. All the participants (100%) strongly agreed¹ that the training content was appropriate to title and objectives of the course (See Chart 1).

1.2. ტრენინგის შინაარსი შეესაბამებოდა კურსის დასახელებასა და მიზნებს.

27 responses

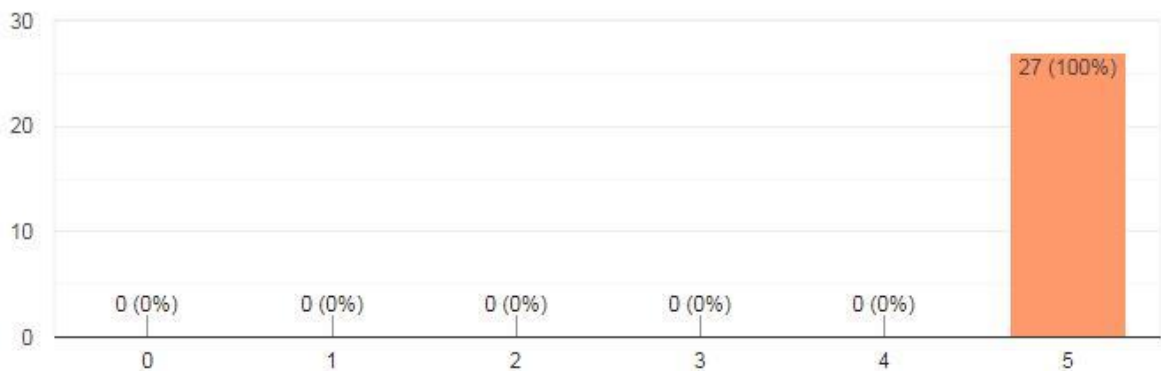


Chart 1

¹ 0=Not applicable (choose N/A if the item is not appropriate or not applicable to the question); 1=Strongly disagree, or the lowest, most negative impression; 2=Disagree; 3=Neutral (Neither agree nor disagree), or an adequate impression; 4=Agree; 5=Strongly agree, or the highest, most positive impression

The majority of the participants – 92,6% (25) strongly agreed that content was relevant to their expectations, 7,4% agreed with this statement.

In the second part of the questionnaire, the participants had to respond to the questions about the quality of the instruction. 96,3% (26) strongly agreed that Innovative methods and well prepared instructional activities were used and delivered in the course. All participants (100%) unanimously strongly agreed that the training methods and activities kept me interested in the topics and stimulated my learning. Almost all of the participants (96,3%) gave a maximum score to the statement (2.3) - participation and interaction during the training were encouraged. (See Chart 2)

2.3. ტრენინგი აგებული იყო მონაწილეობისა და ინტერაქტიულობის პრინციპით

27 responses

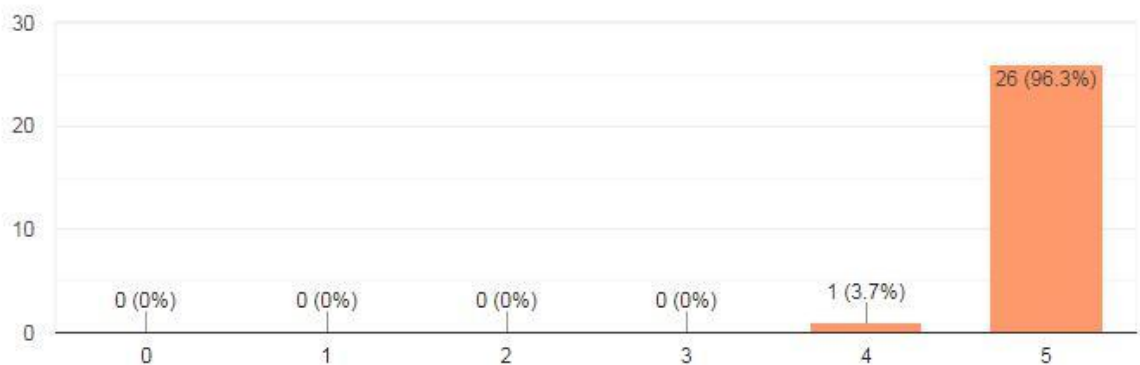


Chart 2

In the third section, the participants evaluated the trainer. All the participants highly evaluated the trainer and strongly agreed that the trainer was well-prepared. 96,3% (26) of the participants strongly agreed that communicated with the class. As for the statement (3.3) that the allotted time for the training was used effectively by the trainer 92,6% (25) strongly agreed and 7,4% (2) agreed (See Chart 3).

3.3. ტრენერი ეფექტურად იყენებდა ტრენინგისთვის გამოყოფილ დროს.

27 responses

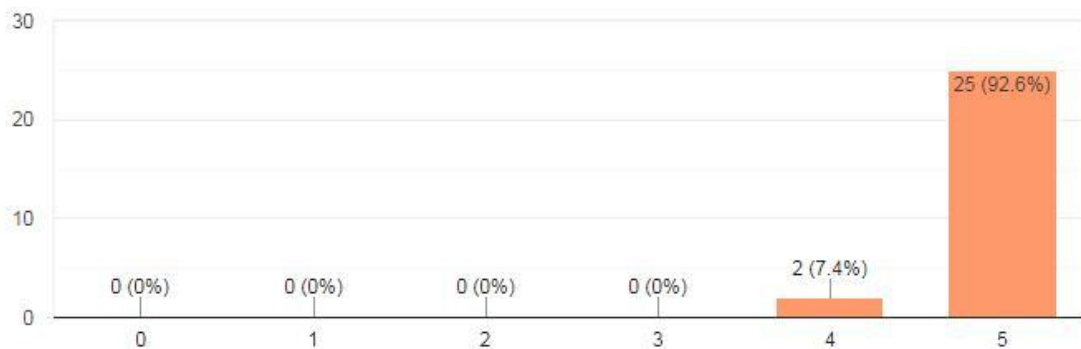


Chart 3

The fourth section dealt with Benefits/Results. 85,2% (23) of the participants strongly agreed that acquired new skills on innovative and/or technology-enhanced teaching & learning and 14,8% (4) agreed with it.

74.1% (20) strongly believe that they will be able to apply acquired skills in my teaching practice (Statement 4.2). 25,9% (7) thought that they could apply newly learned skills in their teaching practice. (See Chart 4)

4.2. შევძლებ მიღებული ცოდნა და უნარები გამოვიყენო პრაქტიკაში.

27 responses

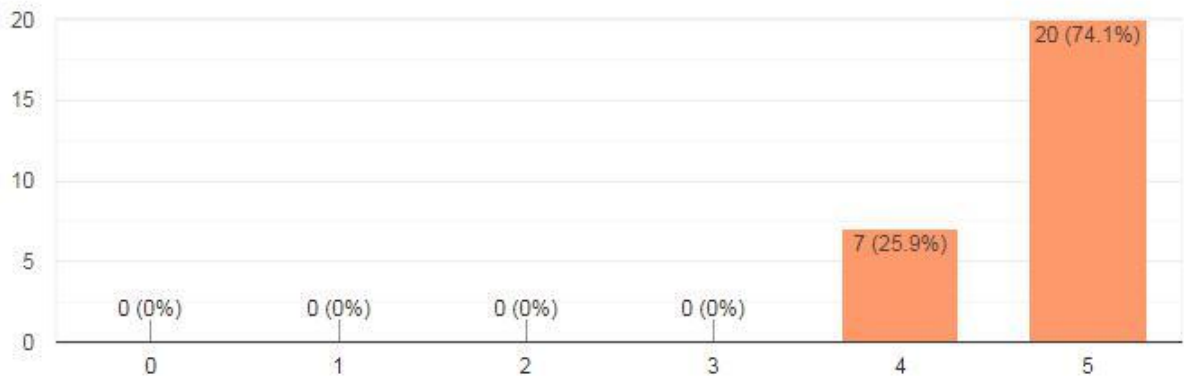


Chart 4

All the participants (100%) strongly agreed that would recommend this training course to my fellow teachers.

The last section embraced the participants' opinions about the training. 92,6% (25) marked the maximum score to rate their experience in this training. 7,4% (2) gave 4 points. (See Chart 5)

5.1. შეაფასეთ მთლიანობაში ტრენინგიდან მიღებული გამოცდილება?

27 responses

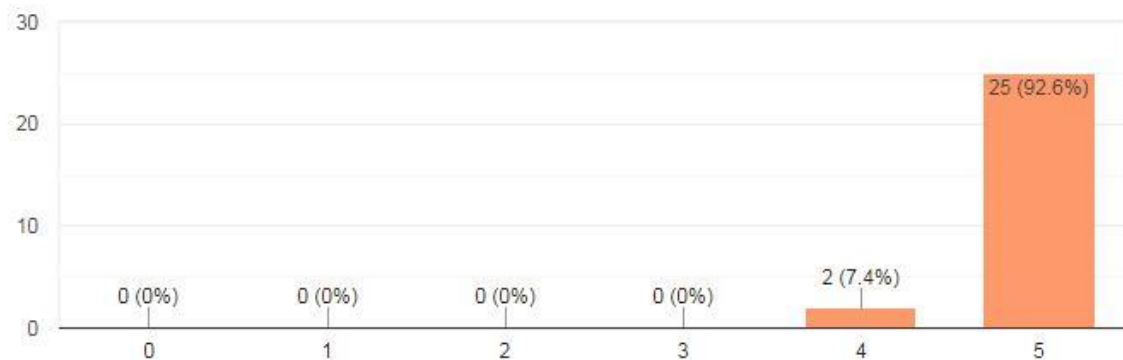


Chart 5

In the same sections, the participants expressed their views on how they would change teaching practice as a result of this training. Individual opinions are given in Table 1. Clearly, almost all the participants are willing to implement the new approach, try a new virtual learning environment and electronic platforms.

Table 1

- I will use the skills for preparation of lecture materials, as well as for students to give feedback. Blended learning is effective to actively involve students in the learning process.
- I would like to make videos using the screen recorder around different topics that will be very

interesting and in my opinion, will motivate students. I will also use Moodle to communicate with students.

- In teaching, I will use the e-portfolio, I will use the e-moderation, Moocs, Moodle, the project-based learning
- I will try to implement the skills in my practice
- I will use in the teaching process
- Fortunately, I use intensively cloud technologies in my pedagogical practice, the MOODLE-LMS training management system for 7-8 years, which is used for interaction, cooperation with students.
- I will use my knowledge of training in my practice.
- Of course, I will definitely take into consideration the learned material
- I will try to apply and actively use new, innovative / technologically-trained studies because I believe that it is very effective, interesting, reinforcing and motivating for students.
- As much as possible I will introduce the new skills in my teaching
- Such training always raises the teacher's motivation and I am ready to implement obtained experience soon in my own practice.
- I will actively use modern methods of blended learning in the teaching process
- It's great to think about novelties
- I will try to include the strategies and methodology of blended learning in teaching
- I will use a project-based learning approach, e-portfolios and also I plan to use the screen recording technology in preparation for my teaching course materials.
- After the training, I will use the screen recorder program. I believe that it is quite interesting, visible and easy to perceive the content of the program for students. Also, I plan to actively engage in Moodle and Moocs.
- I will use some Apps –software in the teaching courses.
- I will definitely use in my practice
- Experience from training will improve the quality of teaching.
- I will definitely use this method – blended/hybrid learning, I will use an e-portfolio, Moodle
- I will implement the approach- Blended learning: electronic portfolios, Moodle and more.
- I will try to implement (eg. e-portfolios, MOOCs, Moogoo, screen-recorder) to work with students
- This training will help me in the process of teaching
- I will try to include all the learned material in my teaching courses as much as I can
- I will use e-portfolios in my courses

In the final comments, the participants revealed their thoughts and expressed their profound and sincere gratitude toward the trainer and organization of the training. The comments are given in Table 2.

Table 2

- The training was very interesting and loaded with various tasks and new information for us. Very well organized, we learned a lot during the training and will use it in practice in the future. Thank you very much for training organizers and our trainer Ms. Tamar Mikeladze.
- Training sessions were very fruitful and abundant.
- I would rather have fewer topics in training sessions. It would have been better.
- Thank you very much for such fruitful work
- We should attend such training
- This training is another good step towards e-learning.

- This training should be taken by all academic staff members of the university
- It was interesting and productive
- Unusual training!!!! I'm excited!!! Very effective! And most importantly, innovative for our university
- Thank you very much for such high-quality training
- I think that such training should be made for students to get better results faster.
- Training sessions were very interesting
- Such training is definitely necessary
- Such training courses and meetings are very interesting and fruitful to carry out the educational process in the light of modern challenges
- The training focused on the most pressing issues; It was informative and very useful
- The training was very interesting and informative, the training presented the most relevant and modern teaching methods
- The topic of the training is the e-Learning Management Moodle system, which can be applied for different courses and then its management, listeners' surveys and controls, working in a network, giving homework and then checking them, conducting various tests, and preparing, using, modifying and enriching the course with video/audio recordings
- Similar training sessions are needed intensively
- The training was very fruitful and important for our professional development
- The training was well organized and the trainer was extraordinary
- It is desirable that the trainer will attend other training sessions in the future, which are related to the introduction of new innovations in teaching practice and introduce the academic staff of the university
- The training was really very interesting and diverse; we got a lot of useful information.
- I think it was interesting to have training, to get acquainted with innovative methods of teaching and I'm sure I will use all this in practice
- More individual work with participants!
- Thanks a lot to our favorite trainer for high-quality training sessions
- Thank you very much for the excellent training

Conclusions

In conclusion, the training “Blended/hybrid learning” was successfully conducted at TESAU and the participants’ highly positive evaluation substantiated the benefits that the training yielded. The teachers expressed their readiness and willingness to implement a new approach in their teaching. The following recommendations were drawn:

- It is important to regularly conduct such training courses for teachers
- Training students in using the same software, e-platforms is essential. It will raise students’ motivation and expectations towards teaching courses
- It would be helpful if a common virtual training area is created, where teachers can ask and answer questions